



1) According to Paulo Freire it is key to educators, to empower students, make they raise awareness of the reality social environment in which they are inserted as well as the power relations involved. It is important that English teachers make a careful selection of texts, videos, audio excerpts, so that grammar points can be taught together with a development of critical thinking and a possibility to dialogue with their pairs.

It is also necessary for teachers to get acquainted with the social media available for the majority of students through Internet. Students are not always interested in learning English only to get more job opportunities, they need it to interact and comprehend the globalized culture of this century. Curricula must be revised as well as the methods used. Jeremy Harmer points out that nowadays many teachers are practicing a post-method way of teaching which fits much better with the rapidness of this time. Grammar must be a way to make students independent and not an end in itself.

2) Grammar has an important role in the teaching of English language nowadays, because it functions together with accessible tools provided by apps and websites, joining with the great amount of culture that students are exposed to. As Katia Tavares points out in the books created to public schools, it is necessary to develop reading strategies.

In her collection "Way to English" students are trained to use their own background to reflect on the matters discussed in texts. It is a nice way to make students more confident and willing to participate in the classes.

It is also interesting to teach a grammar point by showing it in real life, such as in videos, songs,



social media posts so that students can be more attracted and motivated because it seems closer to their routine.

### 3) Teaching point: word formation

Step 1 - Ask students to look at the picture and title and try to find out what the text is about

Step 2 - Reading and comprehension

Step 3 - Ask students to identify in the text words with prefixes or suffixes and try to understand their meaning in pairs.

Step 4 - Separate the words in columns and ask students to remember words they have seen or heard with the same pattern to understand the semantical meaning.

Step 5 - Ask students what difficulties other students from Brazil face at school and what could be done to solve these problems. As a homework assignment, groups would develop solutions and create a name of their design using affixes learned in classroom.